



CROSFIELDS SCHOOL

CURRICULUM POLICY (A 3)

Person Responsible:	HM Dep Head Academic (Junior School) Dep Head Academic (Senior School)
Review Date:	Spring Term 2022
Next Review Due:	Spring Term 2025

Reference Documents/Websites: EYFS Policy
SEND Policy (A17)
PSHE Policy and Scheme of Work
Mission, Aims and Objectives

Crosfields aims to provide a curriculum for all its pupils and students, based on equal opportunities and high standards; offering breadth, balance, coherence, differentiation and progression. The curriculum is designed to help all pupils and students maximise their individual academic potential, exploit their talents to the full, enabling them to leave Crosfields prepared to face the challenges in and adult life.

In planning the curriculum, staff will:

- Ensure children develop the essential skills to become independent and critical thinkers.
- Seek to offer appropriate experiences beyond the statutory requirement which reflect the broader curriculum,
- Encourage teachers to inspire children with an enthusiasm and commitment to lifelong learning.
- Provide opportunities for teachers to be innovative and for children to develop creativity.

The school curriculum will:

- Provide a broad and balanced education, which prepares for national assessments and give children the confidence to achieve success in their adult lives.
- Provide personal, social and health education which reflects the school's aims and ethos, appropriate careers guidance and prepare pupils and students for life in British Society.
- Enable children to become effective learners by developing critical and independent learning skills.
- To provide children with experience in linguistic, mathematical, scientific, technological, human, and social, physical and aesthetic and creative education.
- Allow pupils and students to acquire and develop skills in speaking, listening, literacy and numeracy.
- Incorporate regular assessment and reporting as detailed separately in the school policy.
- Provide appropriate subject matter for all ages and aptitudes of children to allow all groups to learn and make progress (including those with special educational needs, disabilities or whose first language is not English)

Breadth

Breadth will allow pupils and students contact with different elements of learning – knowledge, concepts, skills and attitudes – and the different areas of learning – aesthetic, creative, human and social, linguistic and literary, mathematical, moral, physical, scientific, spiritual and technological.

Coherence

Coherence will be achieved through planning and discussion, with schemes of work for all courses at all levels documented in advance. Monitoring activities will consider individual student progress over their whole curriculum.

Curricular review and planning

- Heads of Department meet with the Director of Studies and Deputy Head Academic (Junior and Senior) each half term to review and plan the curriculum and to make recommendations for change to the Headmaster.
- The Deputy Heads will articulate current principles within the school which will be reflected in delivery of the curriculum. Schemes of Work will be updated annually by Heads of Department.

This Policy also applies to EYFS.